

General Information	
Academic subject	Environmental education
Degree course	SCIENZE DELLA FORMAZIONE PRIMARIA
Curriculum	
ECTS credits	4+1
Compulsory attendance	no
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Alessia Scarinci	alessia.scarinci@uniba.it	M-PED/03

ECTS credits details			
Basic teaching activities		M-PED/03	4+1

Class schedule	
Period	II semester
Year	II
Type of class	Frontal lessons, group exercises, seminar activities

Time management	
Hours measured	1h=60'
In-class study hours	30 hours + 10 hours
Out-of-class study hours	

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p>At the end of the course the student is expected to:</p> <ul style="list-style-type: none"> • Knowledge and understanding <ul style="list-style-type: none"> - know the basic theoretical, conceptual and methodological-procedural tools of environmental education - understand the main issues related to environmental education and sustainable development and the relationship between man and the environment • Knowledge and understanding skills applied <ul style="list-style-type: none"> - Ability to process the knowledge acquired to prepare environmental education training projects for primary school and kindergarten - Ability to analyze and evaluate aspects relating to the main documents relating to environmental sustainability for the development of environmental education courses • Autonomy of judgment <ul style="list-style-type: none"> - develop critical thinking in the face of the challenges posed by

	<p>economic development and the culture of sustainability.</p> <ul style="list-style-type: none"> • Ability to learn <p>- this ability will be stimulated through laboratory activities, classroom discussion both with power point presentations and with supplementary teaching aids such as official documents, magazine articles and business newspapers with the aim of verifying the effective understanding of the topics covered and developing skills applications of learners.</p> <p>- Integrate environmental education into nursery and primary school curricula.</p>
Contents	<ul style="list-style-type: none"> • Environmental education and sustainable development • Elements of outdoor education • Goals of the 2030 Agenda • Didactic methodologies for sustainable development • Tools and methods
Course program	
Bibliography	<p><u>Testi di riferimento:</u></p> <p>Kocher U. (a cura di), 2017, <i>Educare allo sviluppo sostenibile. Pensare il futuro, agire oggi</i>, Trento: Erikson (solo da pag. 23 a 60 e da 87 a 108)</p> <p>Roberto Farnè, Alessandro Bortolotti, Marcella Terrusi, (2018), <i>Outdoor Education: prospettive teoriche e buone pratiche</i>, Carocci</p> <p>Any material provided by the teacher</p> <p><u>Recommended readings:</u></p> <p>Foer J. S., (2019), <i>Possiamo salvare il mondo prima di cena. Perché il clima siamo noi</i>, Milano: Guanada Editore</p>
Notes	The program is to be considered valid for attending and non-attending students
Teaching methods	Laboratory teaching, case study, PBL
Assessment methods	For attending students: evaluation of a project work; for non-attending students: evaluation of a paper
Further information	